

Caughman Road Elementary

725 Caughman Rd.
Columbia, SC 29209



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | PK-5 Elementary | Principal: | Dr. Teresa N. Turner |
| Enrollment: | 683 students | Superintendent: | Dr. Craig A. Witherspoon |
| School Phone: | 803-783-5534 | Board Chair: | Cheryl Harris |
| School Website: | http://caughman.richlandone.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Caughman Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing STEM and numeracy professional development for our entire staff to help move students in the areas of science and math. Additionally, we are focused on delivering personalized instruction that is relevant and engaging to students, as well as, providing meaningful opportunities to expand our students globally, through foreign language acquisition and community service. Caughman Road Elementary School has been accredited by AdvancED and has an enrollment of 701 students in grades Pre-K through Fifth Grade this year. Our school utilized the Richland District One Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Through Response to Intervention (RtI) kindergarten through fifth grade students were provided extra help in reading. Reading interventionists provided instruction to small groups of students inside and outside of the classroom.

Caughman Road has both a Montessori and Non-Montessori Program to meet the needs of all families. A district lottery is held yearly to determine admission to the Montessori program at one of the three District Montessori sites. Teachers in both programs work together to provide high quality programs and activities for our learners.

Our school incorporates the PBIS (Positive Behavior Intervention and Support) model in the School Climate initiative. At the beginning of the year, students were taught expectations for behavior and these were reviewed throughout the year by encouraging students to SOAR, an acronym for Safe, On Task, Accountable, and Respectful. Positive behaviors demonstrated by students were acknowledged through our weekly Community Lunches.

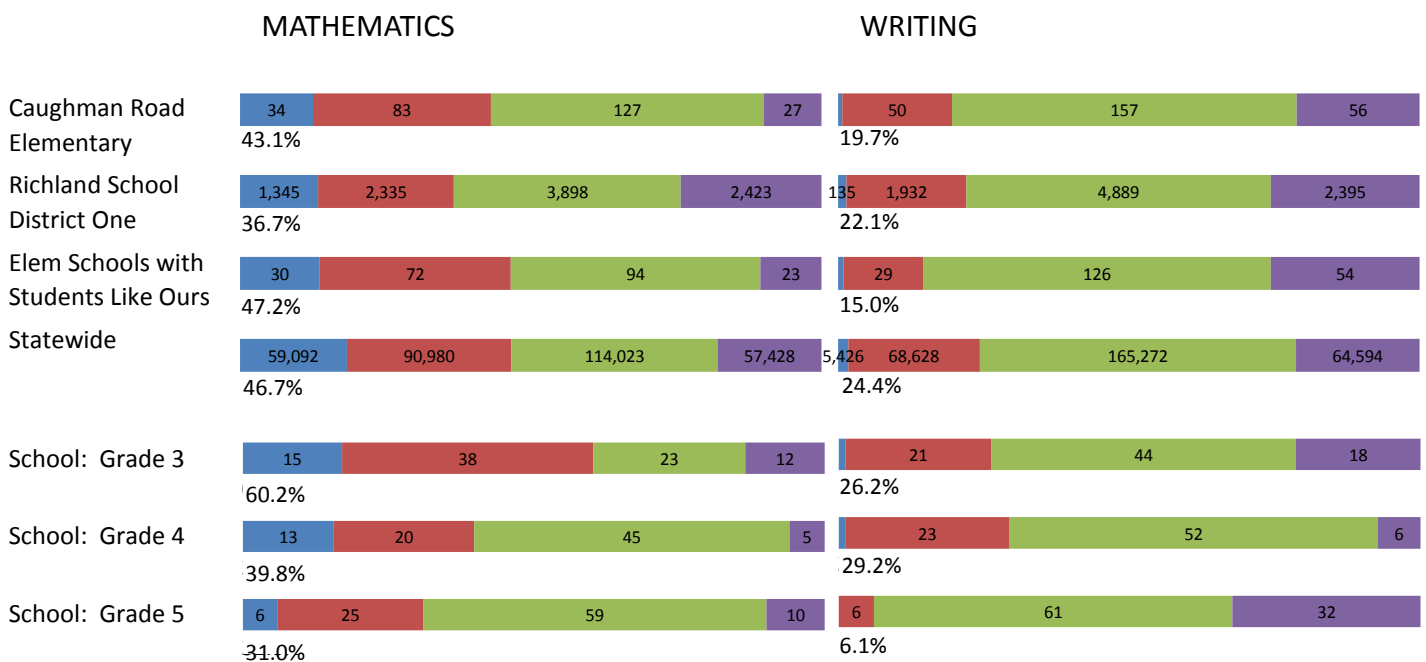
We believe that building a strong school-home community is vital to the success of our students. For this reason we seek parental and community involvement in all activities. Parents actively participate in school activities such as Veterans' Day Celebration, Grandparent's Day, Celebration of Learning Awards Assemblies, Harvest Fest, Math and Science Night, Field Day and evening performances.

Through the tireless efforts of our students, teachers, parents and community, Caughman Road Elementary is making great progress in developing world class skills and life and career characteristics of the Profile of the Graduate.

Dr. Teresa Turner, Principal
Chanta McCoy, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

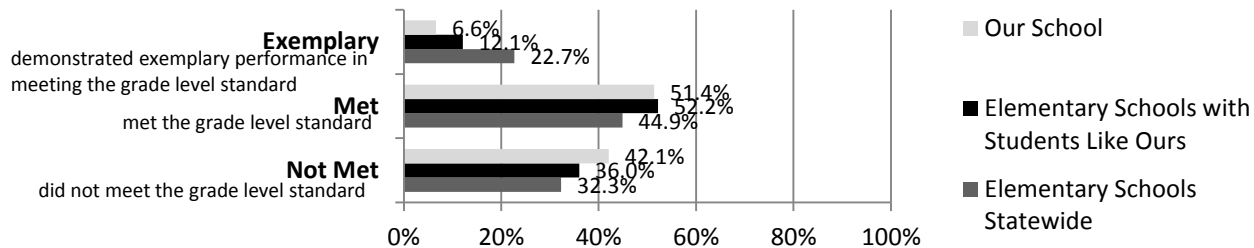
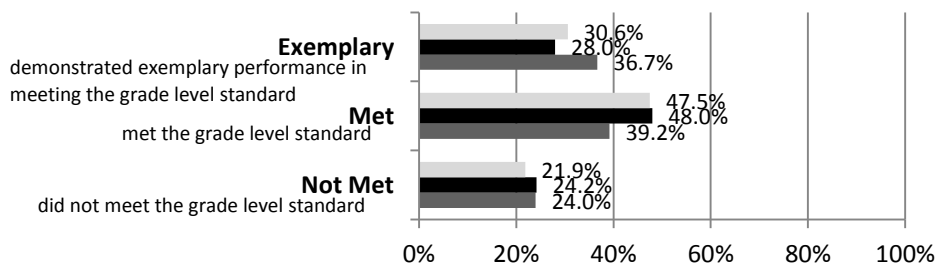
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 63.9 | 53.0 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 90.4 | 68.0 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|---|
| Exemplary | " Exemplary ": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | " Met ": student met the grade level standard. |
| Not Met | " Not Met ": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 683) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 80.9 | Down from 88.0% | N/A |
| Attendance Rate | 95.5 | Down from 96.0% | 95.5 |
| With disabilities | 10.1 | Up from 9.6% | 13.8 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 3.6 | Down from 4.3% | 5.8 |
| Percentage of students retained | 1.1 | No change | 1.5 |
| Teachers (n = 47) | | | |
| Percentage of teachers with advanced degrees | 70.2 | Up from 62.5% | 60.9 |
| Percentage of teachers on continuing contract | 78.7 | Down from 79.2% | 80.7 |
| Teachers returning from previous year | 81.1 | Down from 84.7% | 87.9 |
| Teacher attendance rate | 94.4 | Up from 92.7% | 95.0 |
| Average teacher salary* | \$53,101 | Up 3.3% | \$48,253 |
| Professional development days / teacher | 7.0 days | Down from 15.2 days | 10.3 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 1.0 | Down from 13.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Up from 17.5 to 1 | 19.9 to 1 |
| Prime instructional time | 88.9 | Up from 87.8% | 89.4 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Fair | N/A | Good |
| Avg. age of books / electronic media in the school library | 17.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 27.1 | N/A | 25.4 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.6 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.0 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$7,628 | Down 1.7% | \$8,026 |
| Percent of expenditures for instruction** | 76.9 | Up from 76.6% | 65.7 |
| Percent of expenditures for teachers' salaries** | 78.0 | Up from 77.5% | 67.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 35 | N/A | N/A |
| Percent satisfied with learning environment | 85.8 | I/S | I/S |
| Percent satisfied with social and physical environment | 85.7 | I/S | I/S |
| Percent satisfied with school-home relations | 58.9 | I/S | I/S |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | At-Risk |
| 2013 | Average | Below Average |
| 2012 | Average | Below Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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